

Identifying Nontraditional Occupations

Grade Level	Fifth
Minimum Time Required	30-45 Minutes
Materials/Resources	
Subject Area(s)	Guidance

Project Description:

1. As a result of this lesson, students will be able to identify nontraditional jobs for females and males.
2. Have students identify ten jobs that are nontraditional for females.
3. Have students identify ten jobs that are nontraditional for males.
4. Have students select one of the ten jobs they have identified that would be nontraditional for them. Have them research the job to determine if they or other members of their gender could be employed in that job by analyzing the skills required for the job. Consider the following:
 - a) The activities of the job.
 - b) The skills necessary to carry out each activity.
 - c) The training and/or experience needed to develop each skill.
5. Have students discuss the following questions from their research.
 - a) Are any gender-related (i.e., can they only be performed by one gender)? Why? Can you think of any exceptions?
 - b) If skills are not gender-related, why are members of one gender not found working that job?
 - c) If skills are not gender-related, can training/education be obtained for members of both genders? If not, why?
 - d) Would you be interested in working at this job? Why or why not?

Career Development Standard	Awareness of different occupations and changing male/female roles.
Career Development Indicator	Describe the changing life roles of men and women in work and family.
Delivery Level	Mastery
Academic Standards	
Language Arts	1.4.b Determine the usefulness of specific factual and technical materials. 1.4.c Gather and sort specific information/sources to make informed decisions. 4.2.c Use examples from selected print and electronic media to support personal interpretations.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Students will be evaluated based on class participation.